### Admissions by Academic Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>New Enrollment</th>
<th>Female</th>
<th>Male</th>
<th>International</th>
<th>Hispanic/Latino</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>Two or more races</th>
<th>White</th>
<th>Race and ethnicity unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>28</td>
<td>3</td>
<td>32%</td>
<td>68%</td>
<td>39%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>43%</td>
<td>14%</td>
</tr>
<tr>
<td>2014-15</td>
<td>28</td>
<td>4</td>
<td>25%</td>
<td>75%</td>
<td>43%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>43%</td>
<td>11%</td>
</tr>
<tr>
<td>2015-16</td>
<td>28</td>
<td>7</td>
<td>25%</td>
<td>75%</td>
<td>36%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>54%</td>
<td>7%</td>
</tr>
<tr>
<td>2016-17</td>
<td>31</td>
<td>7</td>
<td>26%</td>
<td>74%</td>
<td>42%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>48%</td>
<td>6%</td>
</tr>
<tr>
<td>2017-18</td>
<td>30</td>
<td>4</td>
<td>27%</td>
<td>73%</td>
<td>43%</td>
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<td>-</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>47%</td>
<td>7%</td>
</tr>
</tbody>
</table>

### Enrollment as of Autumn Quarter

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>28</td>
<td>28</td>
<td>28</td>
<td>31</td>
<td>30</td>
</tr>
<tr>
<td>New Enrollment</td>
<td>3</td>
<td>4</td>
<td>7</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Female</td>
<td>32%</td>
<td>25%</td>
<td>25%</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>Male</td>
<td>68%</td>
<td>75%</td>
<td>75%</td>
<td>74%</td>
<td>73%</td>
</tr>
<tr>
<td>International</td>
<td>39%</td>
<td>43%</td>
<td>36%</td>
<td>42%</td>
<td>43%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
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<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Asian</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Two or more races</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White</td>
<td>43%</td>
<td>43%</td>
<td>54%</td>
<td>48%</td>
<td>47%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>14%</td>
<td>11%</td>
<td>7%</td>
<td>6%</td>
<td>7%</td>
</tr>
</tbody>
</table>

### Progress and Completion Rates by Academic Year of Program Start

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05 to 2006</td>
<td>90%</td>
</tr>
<tr>
<td>2006-07 to 2007-08</td>
<td>75%</td>
</tr>
<tr>
<td>2008-09 to 2009-10</td>
<td>70%</td>
</tr>
<tr>
<td>2010-11 to 2011-12</td>
<td>100%</td>
</tr>
<tr>
<td>2012-13 to 2013-14</td>
<td>67%</td>
</tr>
<tr>
<td>2014-15 to 2015-16</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Time to Degree by Year of Completion

<table>
<thead>
<tr>
<th>Academic Years of Completion</th>
<th>Students</th>
<th>Median Time to Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13 to 2013-14</td>
<td>9</td>
<td>6.25</td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-15 to 2015-16</td>
<td>8</td>
<td>6.00</td>
</tr>
<tr>
<td>2016-17 to 2017-18</td>
<td>11</td>
<td>6.00</td>
</tr>
</tbody>
</table>

### Outcomes Five Years Post-Completion

- **Government, 15%**
- **Academia: Post-Doctoral, 23%**
- **Non-Profit Organization, 31%**
- **Industry/Business, 31%**

n = 13

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1. Race/ethnicity categories are per Integrated Postsecondary Education Data System (IPEDS) guidance (https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions). International is defined as IPEDS nonresident alien. New enrollment includes Summer and Autumn matriculants.
2. Students who completed in academic years 2009-2010 through 2012-2013 with known professional positions at five-year post-completion from public data; tenure-track faculty positions at foreign institutions include all positions deemed to be long-term teaching positions.

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Program:
- astro.uchicago.edu
- Graduate Admissions:
  - grad.uchicago.edu/admissions
- UChicagoGRAD:
  - grad.uchicago.edu