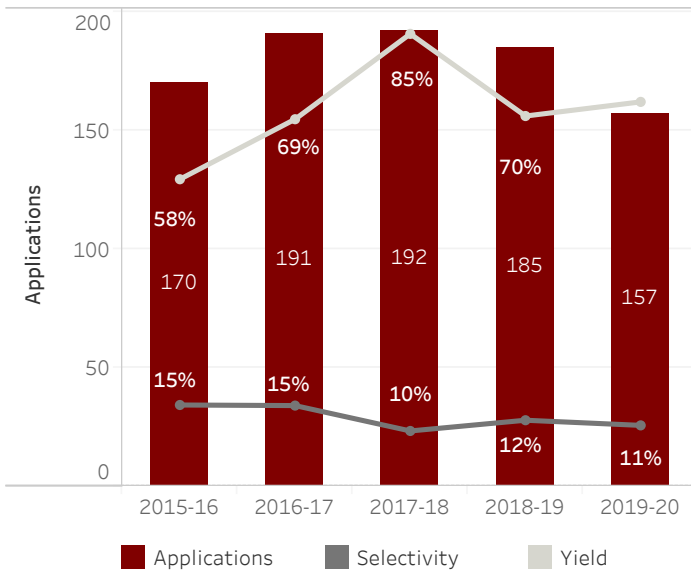




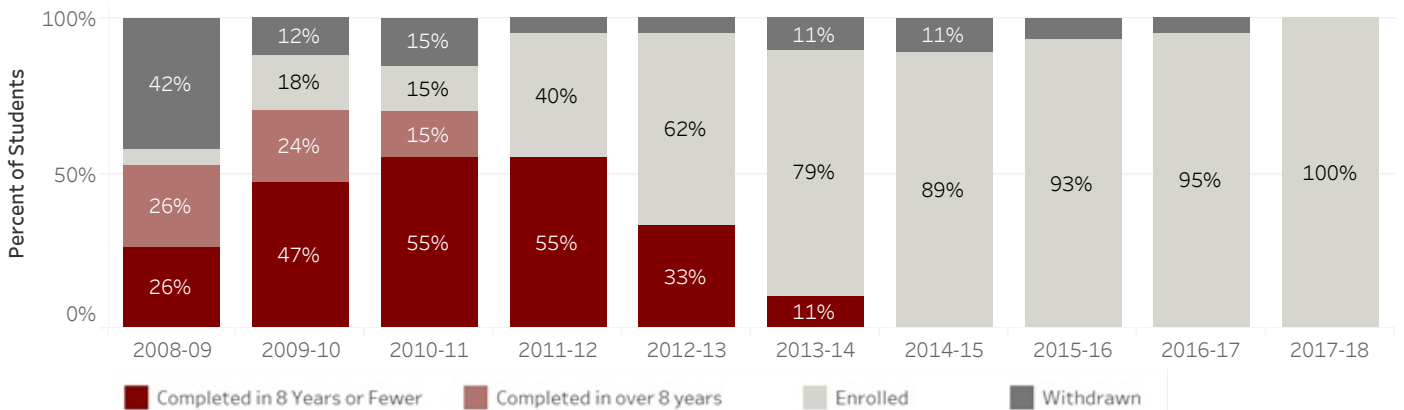
Admissions by Academic Year



Enrollment as of Autumn Quarter

|                   | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-------------------|---------|---------|---------|---------|
| Total Enrollment  | 166     | 167     | 162     | 146     |
| New Enrollment    | 15      | 20      | 16      | 15      |
| Female            | 30%     | 33%     | 38%     | 36%     |
| Male              | 70%     | 67%     | 62%     | 64%     |
| International     | 15%     | 17%     | 15%     | 16%     |
| Hispanic/Latino   | 1%      | 2%      | 2%      | 2%      |
| Asian             | 7%      | 7%      | 6%      | 5%      |
| Black/African A.. | 4%      | 3%      | 4%      | 2%      |
| Multi-Racial      | 2%      | 2%      | 2%      | 2%      |
| White             | 67%     | 66%     | 67%     | 69%     |
| Not Specified     | 4%      | 4%      | 4%      | 3%      |

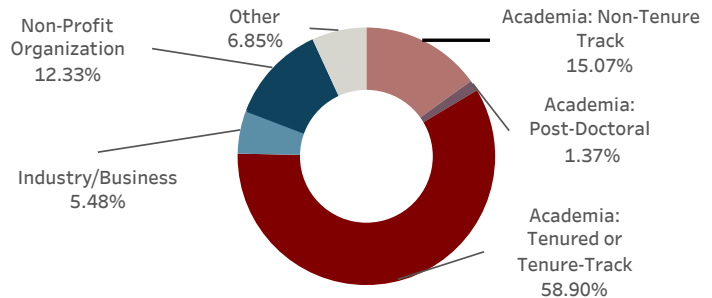
Progress and Completion Rates by Academic Year of Program Start



Time to Degree by Year of Completion

| Academic Years of Completion | Students | Median Time to Degree |
|------------------------------|----------|-----------------------|
| 2015-16                      | 15       | 8.25                  |
| 2016-17                      | 11       | 8.75                  |
| 2017-18                      | 27       | 8.25                  |
| 2018-19                      | 21       | 7.75                  |
| 2019-20                      | 6        | 7.5                   |

Outcomes Five Years Post-Completion



1 Race/ethnicity categories are per Integrated Postsecondary Education Data System (IPEDS) guidance (<https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>). International is defined as IPEDS nonresident alien. New enrollment includes Summer and Autumn matriculants. 2 Students who completed in academic years 2009-2010 through 2012-2013 with known professional positions at five-year post-completion from public data; tenure-track faculty positions at foreign institutions include all positions deemed to be long-term teaching positions.