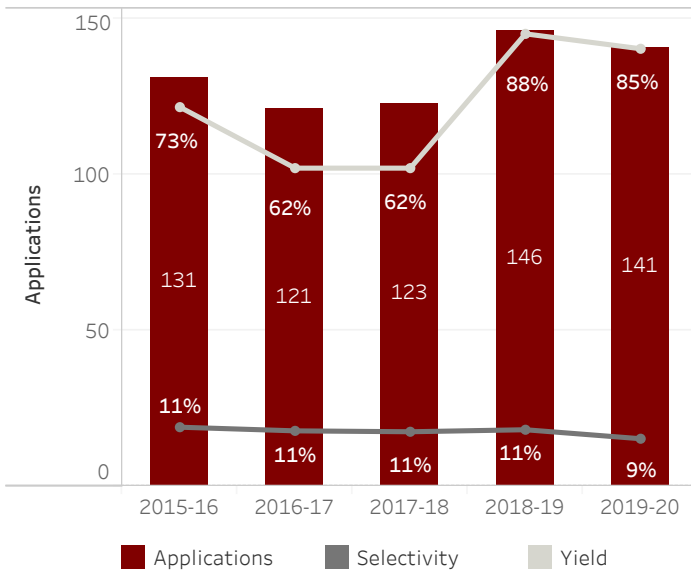




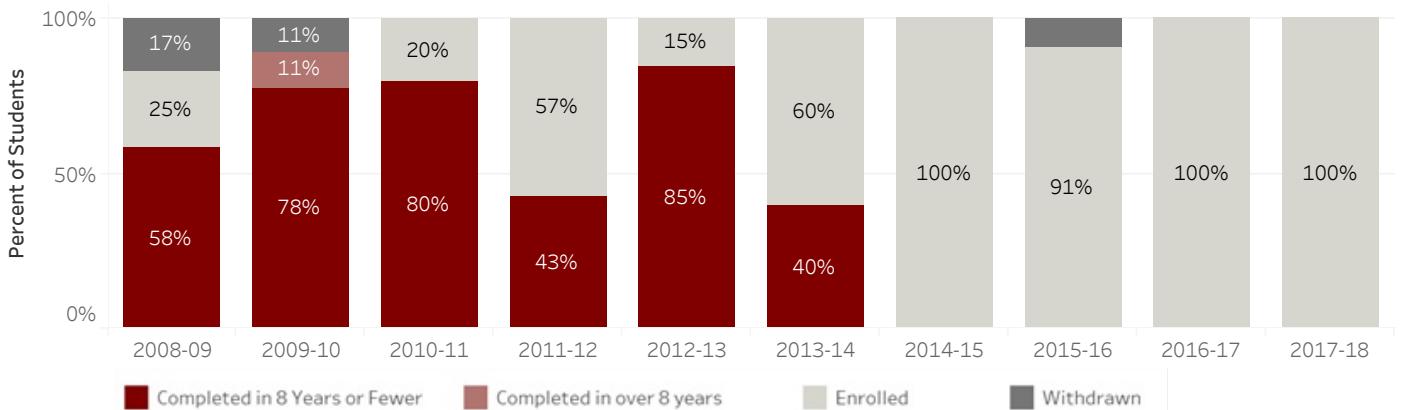
Admissions by Academic Year



Enrollment as of Autumn Quarter

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-------------------|---------|---------|---------|---------|
| Total Enrollment | 72 | 64 | 65 | 71 |
| New Enrollment | 11 | 8 | 8 | 14 |
| Female | 46% | 38% | 38% | 42% |
| Male | 54% | 63% | 62% | 58% |
| International | 26% | 31% | 29% | 30% |
| Hispanic/Latino | 7% | 9% | 11% | 10% |
| Asian | 3% | 3% | 5% | 7% |
| Black/African A.. | 6% | 5% | 3% | 4% |
| Multi-Racial | 6% | 5% | 5% | 4% |
| White | 47% | 44% | 45% | 42% |
| Not Specified | 6% | 3% | 3% | 3% |

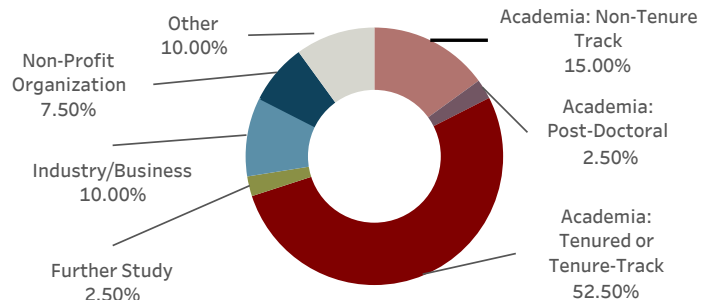
Progress and Completion Rates by Academic Year of Program Start



Time to Degree by Year of Completion

| Academic Years of Completion | Students | Median Time to Degree |
|------------------------------|----------|-----------------------|
| 2015-16 | 11 | 6.75 |
| 2016-17 | 6 | 6.25 |
| 2017-18 | 7 | 7.25 |
| 2018-19 | 12 | 6.625 |
| 2019-20 | 2 | 9.5 |

Outcomes Five Years Post-Completion



1 Race/ethnicity categories are per Integrated Postsecondary Education Data System (IPEDS) guidance (<https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>). International is defined as IPEDS nonresident alien. New enrollment includes Summer and Autumn matriculants. 2 Students who completed in academic years 2009-2010 through 2012-2013 with known professional positions at five-year post-completion from public data; tenure-track faculty positions at foreign institutions include all positions deemed to be long-term teaching positions.