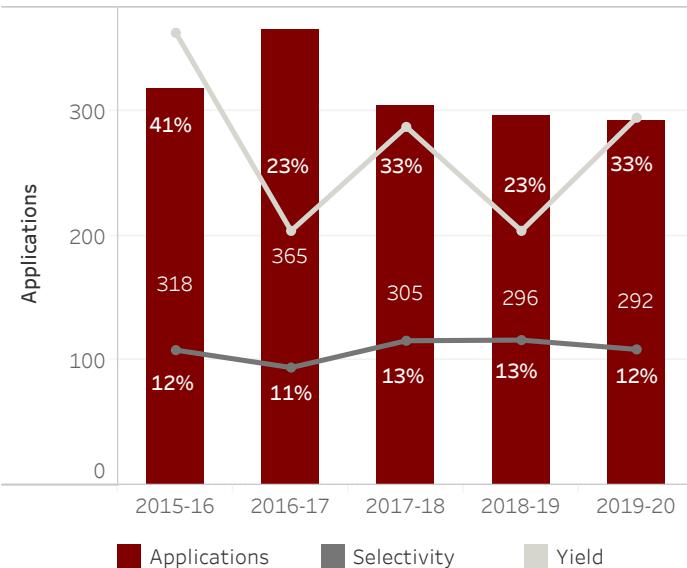




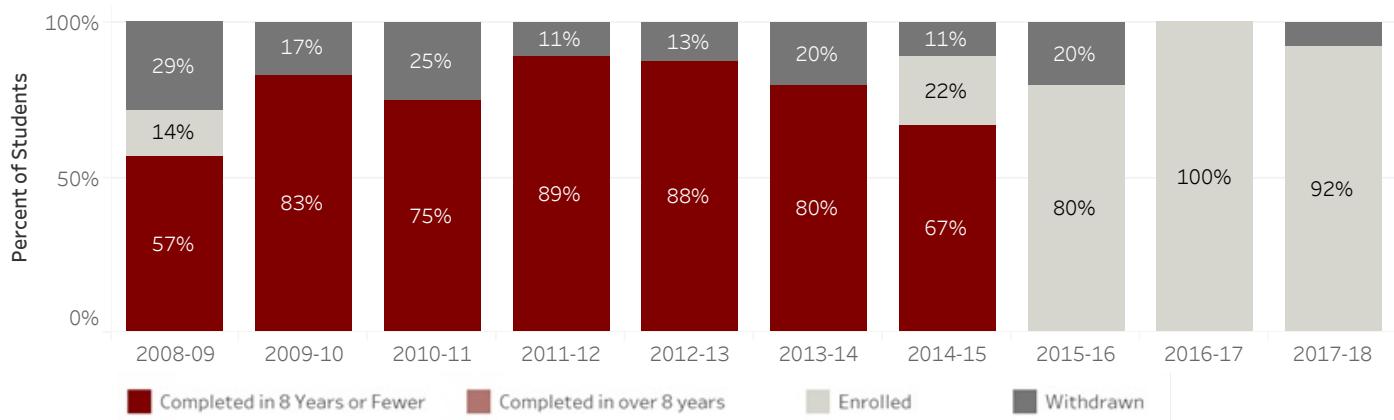
Admissions by Academic Year



Enrollment as of Autumn Quarter

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------|---------|---------|---------|---------|
| Total Enrollment | 51 | 53 | 56 | 54 |
| New Enrollment | 15 | 9 | 13 | 9 |
| Female | 24% | 28% | 23% | 30% |
| Male | 76% | 72% | 77% | 70% |
| International | 84% | 81% | 75% | 76% |
| Asian | 6% | 8% | 7% | 6% |
| Black/African American | 2% | 2% | 2% | 2% |
| White | 6% | 8% | 14% | 15% |
| Not Specified | 2% | 2% | 2% | 2% |

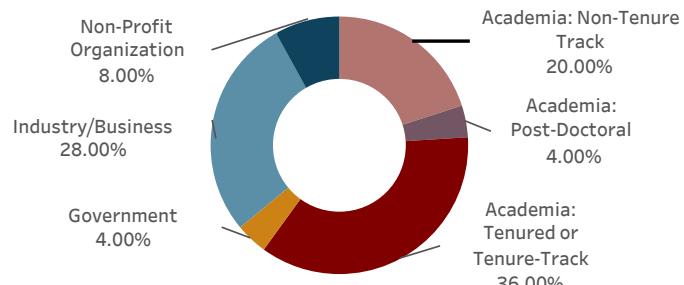
Progress and Completion Rates by Academic Year of Program Start



Time to Degree by Year of Completion

| Academic Years of Completion | Students | Median Time to Degree |
|------------------------------|----------|-----------------------|
| 2015-16 | 7 | 5 |
| 2016-17 | 5 | 5 |
| 2017-18 | 9 | 5 |
| 2018-19 | 12 | 5 |
| 2019-20 | 3 | 5 |

Outcomes Five Years Post-Completion



1 Race/ethnicity categories are per Integrated Postsecondary Education Data System (IPEDS) guidance (<https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>). International is defined as IPEDS nonresident alien. New enrollment includes Summer and Autumn matriculants. 2 Students who completed in academic years 2009-2010 through 2012-2013 with known professional positions at five-year post-completion from public data; tenure-track faculty positions at foreign institutions include all positions deemed to be long-term teaching positions.